



PTA General Meeting
MARCH 19, 2019

Attendees: Laura Streib, Christine Vial, Libby Listowich, Mason Marsh, Carla Wootton, Marge Heffernan, Amy Occhialino, Ted Occhialino Ashley Wilson, Jennifer Beck, Crystal Glanz-Kreutz, Taylor Glanz-Kreutz, Jen Edmonds, Jeremy Simer, Elizabeth Wegmann (Wayfinder Academy), JD (Wayfinder Academy), Kim Cotter, and April Vann.

Called to Order 6:35

1. MINUTES APPROVAL
 - a. Accepted as written.
2. FINANCIAL REPORT – Carla
 - a. Not in the red.
 - b. Made more money than expended.
 - c. Expect to continue in the red.
 - d. Violins.
 - e. Made money on spirit-ware, movie night ...
3. MULTICULTURAL NIGHT – Carla
 - a. Successful
 - i. Too much going on with arts & crafts (reduce from 6 to 3 next year);
 - ii. Focus on food next year;
 - iii. Dancers came together;
 - iv. Total turnout was about 311 (give or take 25).
4. PROM PLANNING – Marge
 - a. Coming up on May 4 – have begun selling tickets.
 - b. Adults-only.
 - c. “Every person counts” – Marge pushing to fill the hall through demonstration.
 - d. Tickets: \$20 for single, \$30 for pair.
 - i. Gave away 2 free tickets (JD and Jeremy).
 - e. Raffle tickets are \$5 this year.
 - i. Quick overview of prizes.
 - f. Volunteers: Cesar Chavez and Astor participating in exchange with us.
 - i. April 27 at Red Sea Church.
 - g. Pre-party package idea: drawing for whoever has bought tickets online.
5. STEAM NIGHT – Mason
 - a. Science, technology,
 - b. May 14 – beginning planning;
 - c. Mason leading committee.
 - d. Students – all ages.
6. STORMBREAKER NIGHT – Mason
 - a. Have another on April 9.
 - b. Earned over \$200 last outing.
 - c. We get 10% of sales that night.
 - d. Respect the space.
 - e. Third night in May.

7. FUNDING REQUEST – Mason
 - a. Crossing guards day at Oaks Park.
 - b. \$250 being requested to fund the admissions fees for crossing guards.
 - i. Moved and unanimously approved.

8. WAYFINDING ACADEMY – Elizabeth
 - a. City Repair – intersection painting.
 - b. N Leonard and N Charleston.
 - c. Design ideas from the children.
 - d. Pot luck was hosted on Sunday to gather ideas.
 - e. Themes – history of St. John’s, bridge.
 - f. Jay Longfellow hosting a contest over spring break.
 - g. One design is the goal – painting will happen June 8th and 9th (block party).
 - h. Donations are being taken for paint.
 - i. Link will be on our web site.
 - j. Food donations as well.
 - k. One more pot luck in mid-April.

9. School budget for 2019 – 2020 Dr. John Melvin:
 - a. Current PPS has a \$17M budget gap.
 - i. Expenses are up largely due to PERS.
 - ii. Revenues are down due to lower than expected enrollment, lower levels of ELL, and declining levels of poverty.
 - b. How is the district responding?
 - i. A proposed reduction of 2.5% in central office cost has already been identified.
 - ii. Board is expected to support the recommendation to lower reserves, allowing us to use \$7M in reserves to narrow the gap.
 - c. What is the impact to schools?
 - i. The only place left to address the remaining shortfall after central office reductions and reserves is in school staffing. However, in anticipation of regular attrition and retirements, don’t expect PAT staff layoffs.
 - d. How did the district make the decisions on where to reduce?
 - i. The district prioritized based on highest support levels for historically under deserved schools and feedback from principal survey in January.
 - e. How it impacts James John/staffing allocation:
 - i. Projected enrollment drop – 333 from 347 (really 360).
 - ii. Cut in 2 teacher positions.
 - iii. Cut in art teacher position (from 5 days to 4).
 - iv. Cut in hours for educational assistants.
 - v. Small cut in hours to math specialists.
 - vi. Cut in funds for reading intervention, music, teacher collaboration support, family engagement, field trips, and supplies / curriculum.
 - vii. No all hands raised funding – this year \$20K.
 - f. James John budget – good news:
 - i. Receive funding for 50% admin support (assistant principal or school climate specialist).
 - ii. Receive state equity funds – 2.5 FTE funds, 50% climate specialist, 1 teacher position, 50% bilingual office support, math intervention.
 - iii. Receive title 1 funding – approximately \$120,000 funds 3 kindergarten educational assistants, 2 part-time 1st grade educational assistants, 50% ESL teacher support, and 25% media specialist.
 - iv. Full time site support instructor – SSI to cover uncovered classes – looks to be Temerza Mehretab.
 - g. Looking to next school year:
 - i. Need support in many areas – materials, tutoring, intervention programs, assemblies, family engagement, and teacher training and collaboration.
 - ii. No funding for library assistant.
 - iii. Possible budget adjustment based on fall 2019 enrollment.

10. Adjournment:
 - a. 7:40.